Appendix

Appendix 1a	Evidence of leading multi-agency working
Appendix 2a	Linguistic category model based on the work of Semin and Fiedler (1988) and employed by Maass et al (1989: 982)
Appendix 3b	Letter sent to specialist teachers Questionnaire employed with specialist teachers Responses to the question five
Appendix 5a Appendix 5b Appendix 5c	Final draft of questionnaire used in one of the mainstream schools Examples of cartoon resources Full list of pilot group's responses to the cartoons
Appendix 6a Appendix 6b	Letter and consent form for pupils to take part in the questionnaire research Table giving full list of words, and frequency, given by the young people
Appendix 7a Appendix 7b Appendix 7c	Nuances of talk Letter and consent form for pupils to take part in the individual interview research Individual interview schedule
Appendix 8a Appendix 8b	Questionnaire responses of pupils who participated in the individual interviews Analysis of Beth's questionnaire and individual interview transcript
Appendix 9a Appendix 9b Appendix 9c Appendix 9d	Letter and consent form for pupils to take part in the group interview Group interview schedule Extract from annotated group interview transcript Questionnaire responses of the three pupils who participated in the group interview
	British Sociological Association (BSA) Annual Conference Cardiff April 18th 2009 Social Science Arts and Humanities Research Institute (SSHARI) Conference June 11th 2008