Appendix 9a

School address

Letter and consent form for pupils to take part in the group interview

Date		
Dear Thank you for taking part in my research project, which has been approved by University procedures, and for volunteering to meet with me in a small group to discuss your responses to the questionnaire in more detail. The experiences that you are able to share with me may be very important in enabling teachers to provide a petter transition package for pupils wishing to return to mainstream education after having been in hospital.		
I will meet with you in school on (date to be arranged). discussion that takes place between us. I shall be the recording and the transcript I make of the recording will You must also regard anything that you hear in the discussion.	only person to listen to the observe full confidentiality.	
There will be no right or wrong answers to the questions that I may ask and you will only have to tell me as much as you want. You do not have to answer all my questions, you may leave the discussion at any time and you may ask for parts of the discussion not to be used in the writing of my report. You may also ask to read any part of the report in which data from the discussion is used.		
Please ask your parents/guardian to sign the attached consent form and return to (name of mainstream teacher) by (date to be arranged).		
I look forward to meeting with you.		
Yours sincerely		
Tricia Waples (Miss)		
Research project consent form		
I give consent for my son/daughter* to meet with Tricia Waples		
Student's full name:	Form:	
Signed:	(Parent/Guardian*)	
Date:		
*Delete as applicable		

Appendix 9b

Group interview schedule

Interview schedule;

What did you think to the questionnaire?

Why did you choose the captions that you did?

Could you explain why you have chosen different/same captions for the cartoons representing the three characters?

Could you explain why you have kept/changed your responses as you found out more about Bee?

What is your understanding of experiencing mental health problems?

What do you think causes mental health problems?

What might happen if someone is said to have mental health problems/illness?

What might you see/notice? How might they behave?

What is your understanding of a psychotic breakdown?

Where did you get these ideas?

What do you think about the way mental health problems are portrayed on the T.V.?

How do you think that knowing/not knowing someone who is or has experienced mental health problems has influenced your attitudes?

Why do you use the words... to describe someone experiencing mental health problems?

Why do you think your friends would use such words as... to describe someone experiencing mental health problems?

Appendix 9c

Extract from annotated group interview transcript-

Interviewer	in this section I look at the young people's understanding of a mental health problem and	Notes
/pupil	how the group process enables the participants to explore their ideas and to challenge each	
	other key words	
interviewer	All of you said that you understand what experiencing a mental health problem meant. Could you	depression was mentioned
	explain to me what it means to each of you to hear that someone has experienced a mental health	more than any other mhp but I
	problem?	question whether the young
		people understand the impact
pupil	It can be lots of things can't it, like depression, sometimes it's a bigger deal than others so I don't	it can have on the 'sufferer's'
	assume too much when I hear that someone has a mental health problem. Might be something	life - or do they mean sad?
	that has happened to their state of mind or it, they might not be a freak, or it might be something	
	that they can get over or something that they can live with.	they use the word 'freak' a word I class as derogatory -
interviewer		none of them had mentioned it
interviewer	I am interested in something that I thought I heard you say. What do you mean by "they might not be a freak	in the questionnaire
	De a freak	The circ of acceptance of
pupil	Lots of connotations – that's one of the phrases you associate with I don't think that's fair	they appear to understand that
Papii	because it can mean all sorts of things, having mental health problems.	there is a broad range of mhps
		and that words can have more
	I think that its just that people don't encounter other people that have mental health problems or	than one meaning
	like everyday so it's an immediate phrase that they turn to like freak and stuff because	
	they don't understand. judgemental Personal experiences	
	Juagemental Personal experiences	this young person would
	I wouldn't have a problem with them it just depends what sort of mental health problem it was	appear to have varying
		degrees of tolerance with
interviewer	We have heard the word depression and you have all said that mental health problems could be	respect to different mhps
	many different things, but can you name any mental health problems?	
*1		this pupil is challenged by
pupil	Schizophrenia. My uncle has got epilepsy.	the other members of the
		group for considering

	But is that mental?	epílepsy as a mhp (Krueger
	It does effect your brain or something Medical versus	1994)
	mental?	
	Yeah but epilepsy is a medical condition rather than a mental one	one pupíl consíders epílepsy
	Is it different?	as physical because it can
		be detected on a scan – it
	Yeah	seems that they understand
		a mhp as not being visual
	You can have fits and stuff	in any form - making a
		díagnosis difficult
	Yeah but that's not really mental, you can't see depression on a brain scan	
. , .	W 1 11 1 1 1 2	group interview allows for
interviewer	You have named depression and schizophrenia' any more?	open discussion and
pupil	I don't know if this is one but is a hypochondriac considered as having a mental health problem maybe?	exploration of ideas
	Imagination/real/truth?	an interesting concept - is a
interviewer	What do you mean by a hypochondriac?	mhp imagined or real -
nunil	Someone who imagines they have problems or something	as a group they seem to
pupil	Someone who imagines they have problems of something	have a good idea of the
interviewer	What do you mean by imagined?	names of some of the most
	\	common mhps -
	They think that they are ill all the time or something – they see something and they have it.	again alluded to
		ímagíníng/not real -
	Things like eating disorders are mental health problems because you can think you are like over	depression mentioned yet
	weight but you're actually not and like you can have that thing where you think that you are really	again – do they understand
	ugly but you're not – bodydismorphic syndrome?	when sadness becomes
	Different sorts of depression, when you're pregnant – I was just thinking of that thing when you have just had a baby and stuff	depression?

Appendix 9d

Questionnaire responses of the three pupils who participated in the group interview

Cartoon captions













	Aay	Bee	Cee
Cartoon 1	Aay is putting her hand up	Bee is asking for help	Cee is asking for help
	Aay is putting her hand up	Bee is working for her GCSEs	Cee is working for her GCSEs
	Aay is asking for help	Bee is asking for help	Cee is asking for help
Cartoon 2	The teacher is giving Aay a maths book	Bee is getting extra maths work to help her catch up	Cee is getting extra maths work to help her catch up
	Aay is talking to her maths teacher	Bee is handing in her maths homework	Cee is handing in her maths homework
	Aay is talking to his maths teacher	The teacher is giving Bee a maths book	Cee is getting extra maths work to help him catch up
Cartoon 3	Aay is sitting down by herself	Bee is sitting down by herself	Cee is sitting down by herself
	Aay is sitting down by herself	Bee is sitting down by herself	Cee is sitting down by herself
	Aay is sitting down by himself	Bee is lonely as he has no friends	Cee is sitting down by himself
Cartoon 4	Aay is not listening	Bee is covering up her ears	Cee is covering up her ears
	Aay is playing a game	Bee is covering up her ears	Cee is covering up her ears
	Aay is not listening	Bee is not listening	Cee is not listening
Cartoon 5	A girl is threatening Aay	A girl is threatening Bee	A girl is threatening Cee
	A girl is threatening Aay	A girl is threatening Bee	A girl is threatening Cee
	A boy is threatening Aay	A boy is picking on Bee A boy is pointing at Cee	
Cartoon 6	Aay is bullying a girl	Bee is bullying a girl Cee is bullying a girl	
	Aay is bullying a girl	Bee is bullying a girl Cee is bullying a girl	
	Aay is bullying a boy	Bee is messing around	Cee is bullying a boy

Social distance scale

Would you be prepared to	Yes	No	Don't know
sit next to Aay in class?	3		
lend Aay a C.D.?	1	1	1
go home with Aay?	2		1
have Aay in your group of friends?	3		
have Aay as your best friend?	1	1	1
Would you be prepared to			
(limited information)			
sit next to Bee in class?	2		1
lend Bee a C.D.?	1	1	1
go home with Bee?	1	1	1
have Bee in your group of friends?	2		1
have Bee as your best friend?	1	1	1
invite Bee to your home?	1	1	1
Would you be prepared to			
(additional information regarding			
diagnosis)			
sit next to Bee in class?	3		
lend Bee a C.D.?	1	1	1
go home with Bee?	1	1	1
have Bee in your group of friends?	3		
have Bee as your best friend?	2		1
invite Bee to your home?	2		1

Familiarity Scale

Statement		No	Don't
			know
I understand what is meant by mental health problems	3		
I know the difference between experiencing mental health problems and	3		
learning difficulties			
I have watched a T.V. programme (documentary, soap, films etc) that included	2	1	
someone experiencing mental health problems			
I know/knew someone who is/was experiencing mental health problems	2	1	

Words or phrases

Words I might use to describe someone who has experienced a mental health problem and has returned to school	Words I might expect other pupils at my school to use to describe someone who has experienced a mental health problem and has returned to school
Brave	Disabled
In need of support	Weirdo
Getting her life back on track	Looney
Has had a problem but has now sorted it out	Most would describe her as having had a
He seems OK	problem but has now sorted it out
	Difficult
	Weird