

References

- Aggleton, P., Hurry, J. and Warwick, I. (Eds) (2000) *Young People and Mental Health*. Chichester: John Wiley
- Ahlberg, J. and Ahlberg, A. (1993) *The Bear Nobody Wanted*. London: Puffin
- Alexander, L. A. and Link, B. G. (2003) The Impact of Contact on Stigmatizing Attitudes toward People with Mental Illness. *Journal of Mental Health*, 12(3), 271-289
- Allport, W. (1954) The Nature of Prejudice in Stangor, S. (Ed) (2000) *Stereotypes and Prejudice*. Philadelphia: Psychology Press Taylor and Francis
- Alvesson, M, and Skoldberg, K. (2000) *Reflexive Methodology: New vistas for qualitative research*. London: Sage
- Anthony, W. A. (1993) Recovery from mental illness: The guiding vision of the mental health service system in the 1990's. *Psychosocial Rehabilitation Journal*, 16(4), 11-23
- Artiles, A. J. (1998) 'The dilemma of difference: enriching the disproportionality discourse with theory and context.' *The Journal of Special Education*, 32(1), 32-36
- Bagley, C. and King, M. (2005) Exploration of Three Stigma Scales in 83 Users of Mental Health Services: Implications for Campaigns to Reduce Stigma. *Journal of Mental Health*, 14(4), 343-355
- Barter, C. and Renold, E. (2000) 'I wanna tell you a story': exploring the application of vignettes in qualitative research with children and young people. *International journal of Social Research Methodology*, 3(4), 307-323
- Basch, E. (1987) Focus Group Interview: An Underutilized Research Technique for Improving Theory and Practice in Health Education. *Health Education and Behavior*, 14(4), 411-448
- Bell, J. (1999) *Doing Your Research Project* (3rd Edition). Buckingham: Open University Press
- Blumer, H. (1969) *Symbolic Interactionism Perspective and Method*. London: University of California Press
- Blumer, H. (1955) Attitudes and the Social Act in (1955) *Symbolic Interactionism: Perspective and Method*. London: University of California Press
- Brannen, J. (Ed) (1992) *Mixing Methods: Qualitative and Quantitative*. Aldershot: Avebury
- Breen, L. (2007) Therapeutic use of soap operas in autistic-spectrum disorders. *Psychiatric Bulletin*, 31(2), 67-69
- Brewer, J. and Hunter, A. (2006) *Foundations of Multimethod Research: Synthesizing Styles*. Thousand Oaks: Sage
- Brockman, J., D'Arcy, C. and Edmonds, L. (1979) facts or artefacts? Challenging public attitudes towards the mentally ill. *Social Science and Medicine*, 13A, 673-682
- Bruggen, P. and O'Brian, C. (1987) *Helping Families: Systems, residential and agency responsibility*. London: Faber and Faber
- Bryman, A. (1992). Quantitative and Qualitative Research: Further Reflections on their Integration in Brannen, J. *Mixing Methods: Qualitative and Quantitative*. Aldershot: Avebury
- Burr V. (2003). *Social Constructionism*. Hove: Routledge
- Burr, V. (1998). *Gender and Social Psychology*. London: Routledge
- Burr V. (1995). *An Introduction to social constructivism*. London: Routledge

- Butt, T. and Burr, V. (2004). *Invitation to Personal Construct Psychology 2nd Edition*. London: Whurr
- Byrne, P. (2003) Psychiatry and the media. *Advances in Psychiatric Treatment*, 9, 135-143
- Campbell, T. and Heginbotham, C. (1991) *Illness Prejudice, Discrimination and the Law*. Aldershot: Dartmouth
- Cass, V. C. (1979) Homosexual identity formation: A theoretical model. *Journal of Homosexuality*, 20, 143-167
- Closs, A. (Ed) (2000) *The education of children with Medical Conditions*. London: David Fulton
- Clandinnin, D. J. and Connelly, F. M. (2000) *Narrative Inquiry: Experience and Story in Qualitative Research*. San Francisco: Jossey-Bass
- Cohen, L., Manion, L. and Morrison, K. (2000) *Research Methods in Education 5th Edition*. London: RoutledgeFalmer
- Collingwood, R.G. (1939) *An Autobiography*. Oxford: Oxford University Press
- Corrigan, P. (Ed) (2005) *On the Stigma of Mental Illness*. Washington: American Psychological Association
- Corrigan, P. W. and Calabrese J. D (2005) Strategies for assessing and diminishing self-stigma in Corrigan, P. (Ed) *On the Stigma of Mental Illness*. Washington: American Psychological Association
- Corrigan, P. W., Demming Lurie, B., Goldman, H.H., Slopen, N., Medasani, K. and Phelan, S. (2005) How Adolescents Perceive the Stigma of Mental Illness and Alcohol Abuse: *Psychiatric Service*, 56, 544-550
- Corrigan, P. W. and Kleinlein, P. (2005) The Impact of Mental Illness Stigma in Corrigan, P. (Ed) *On the Stigma of Mental Illness*. Washington : American Psychological Association
- Corrigan, P. W. and Matthews, A. K. (2003). Stigma and Disclosure: Implications for coming out of the closet. *Journal of Mental Health*, 12(3), 235-248.
- Corrigan, P. W. and Penn, D. L. (1999). Lessons from social psychology on discrediting psychiatric stigma. *American Psychologist*, 54, 765-776
- Creswell, J. W. (1994). *Research Design: Qualitative and Quantitative Approaches*. Thousand Oaks: Sage
- Crotty, M. (1998). *The Foundations of Social Research: The Meaning and Perspectives on the Research Process*. London: Sage
- Crystal, D. (2006) *How Language Works*. London: Penguin
- Davidson, D. (1996) Thought and Talk in Geirsson, H. and Losnsky, M. (Eds) *Readings in Language and Mind*. Oxford: Blackwell
- Denscombe, M. and Aubrook, L. (1992) "It's Just Another Piece of Schoolwork": The Ethics of Questionnaire Research on Pupils in Schools. *British Educational Research Journal*, 18(2), 113-131
- Department for Education and Skills (DfES) (2001a) *Access to Education for children and young people with Medical needs*. London: DfES
- Department for Education and Skills (DfES) (2001b) *Special Educational Needs Code of Practice*. London: DfES
- de Saint-Exupéry, A. (1995). *The Little Prince Translated by Cuffe, T. V. F.* London: Penguin Classics

- Drake, R. E., Goldman, H. E., Leff, H., Lehman, A. F., Dixon, L., Muesser, K. T. and Torrey, W. C. (2001) Implementing evidence-based practices in routine mental health service settings. *Psychiatric Services*, 52(2), 179-182
- Dyson, A. (2001) Special needs in the twenty-first century: where we've been and where we're going. *British Journal of Special Education* 28(1), 25-29
- Ely, M., Vinz, R., Downing, M. and Anzul, M. (1997) *On Writing Qualitative Research: Living By Words*. London: The Falmer Press
- Escher, M. C. (2001) *The Graphic work. Introduced and explained by the artist*. Köln: Taschen
- Etherington, K. (2004) *Becoming a Reflexive Researcher: Using Our Selves in Research*. London: Jessica Kingsley
- Falk-Kessler, J. F. and Froschauer, K. H. (1978) The soap opera: a dynamic group approach for psychiatric patients. *American Journal of Occupational Therapy*, 32, 317-319
- Faulks, S. (2005) *Human Traces*. London: Vintage Books
- Feldman, A. (1997) Varieties of Wisdom in the Practice of Teachers. *Teaching and Teacher Education*, 13(7), 757-773
- Finch, J. (1987) The Vignette Technique in Survey Research. *Sociology*, 21, 105-114
- Foucault, M. (1967) *Madness and Civilization: A History of Insanity in the Age of Reason*. London: Tavistock
- Fontana, A. and Frey, J. H. (2000) The Interview: From Structured Questions to Negotiated Talk. In Denzin, N. and Lincoln, Y. (Eds) *Handbook of Qualitative Research*. London: Sage
- Fraser, D. M. (1997) Ethical dilemmas and Practical Problems for the Practitioner Researcher, *Educational Action Research* 5(1), 161 - 171
- Gaskell, T. (2000) The Process of Empirical Research: a learning experience? *Research in Post-Compulsory Education*. 5(3), 349-360
- Gergen, K. (1999). *An Invitation to Social Construction*. London: Sage
- Gergen, M. and Gergen, K. E. J. (2003). *Social Construction: A Reader*. London: Sage
- Goffman, E. (1963) *Stigma: Notes on the Management of Spoiled Identity*. London: Penguin
- Gorard, S. and Taylor, C. (2004) *Coining Methods in Educational and Social Research*. Maidenhead: Open University Press
- Green, G., Hayes, C., Dickinson, D., Whittacker A. and Gilheany, B. (2003). A mental Health Service users Perspective to Stigmatisation. *Journal of Mental Health*, 12(3), 223-234
- Gregoire, P. A. (1990) The phenomenology psychiatric hospitalisation: The patient's experience and expectations. *Acta Psychiatrica Scandinavia*, 82, 210-212
- Greig, A. and Taylor, J. (1999) *Doing Research with Children*. London: Sage
- Guillemin, M. and Gillam, L. (2004) Ethics, Reflexivity, and "Ethically Important Moments." *Research. Qualitative Inquiry*, 10(2), 261-280
- Hammersley, M. (1993) On the teacher as researcher, in Hammersley, M. (Ed). *Educational research: Current Issues*. London: Paul Chapman

- Harris, M. J., Millich, R., Johnston, E. M. and Hoover, D. W. (1990) Effects of expectancies on children's social interactions. *Journal of Experimental Social Psychology*, 26(1), 1-12
- Hayward, P. and Bright, J. A. (1997) Stigma and Mental Illness: A Review and Critique. *Journal of Mental Health*, 6(4), 345-354
- Hellawell, D. (2006) Inside-out: analysis of the insider-outsider concept as a heuristic device to develop reflexivity in students doing qualitative research. *Teaching in Higher Education*, 11(4), 483-494
- Hinshaw, S. (2007) *The Mark of shame: Stigma of Mental Illness and an agenda for Change*. New York: Oxford University Press
- Howe, K. R. (1988). Against the Quantitative-Qualitative Incompatibility Thesis or Domas Die Hard. *Educational researcher*, 17(8), 10-16
- Hughes, T., Garralda, M. E. and Brown, C. (2002) *Child and Adolescent Psychiatry*. London: Imperial College
- Hurd, T. L. (1998) Process, Content, and Feminist Reflexivity: One Researcher's Exploration. *Journal of Adult Development*, 5(3), 195- 203
- Jarvis, J. and Iantaffi, A. (2006) 'Deaf People Don't Dance': Challenging Student Teachers' Perspectives of Pupils and Inclusion. *Deafness Education International*, 8(2), 75-87
- Joyce, B. (1972) Curriculum and humanistic education in Weinberg, C. (Ed) *Humanistic Foundations of Education*. New Jersey: Prentice Hall
- Kelly, G. (1955) *Principles of Personal Construct Psychology*. New York: Norton
- Krantz, D. (1995) Sustaining Vs. Resolving the Quantitative-Qualitative Debate. *Evaluation and Program Planning*, 18(1), 89-96
- Krueger, R. A. (1994) *Focus Groups: A Practical Guide for Applied Research*. Thousand Oaks: Sage
- Larcombe, I. (1995) *Reintegration to School after Hospital Treatment*. Aldershot: Avebury
- Larson, J. E. and Corrigan, P. W. (2008) The Stigma of Families with Mental Illness. *Academic Psychiatry*, 32(2), 87-91
- Leon, L. (1999) *Young People Have a Say!* London: The Mental Health Foundation
- Levine I. S. and Zimmerman, J. D. (1996) Using qualitative data to inform public policy: Evaluating "Choose to De-Fuse." *American Journal of Orthopsychiatry*, 66(3), 363-377
- Lewycka, M. (2005) *A Short History of Tractors in Ukrainian*. London: Penguin Books
- Lewis, A. (1992) Group Child Interviews as a Research Tool. *British Educational Research Journal*, 18(4), 413-421
- Lilley, D. (2000) Young People, Mental Health and Homelessness in Aggleton, P., Hurry, J. and Warwick, I. *Young People and Mental Health*. Chichester: John Wiley
- Link, B. G., Yang, L. H., Phelan, J. C. and Collins, P. Y. (2004) Measuring Mental Illness Stigma. *Schizophrenia Bulletin*, 30(3), 511-541
- Link, B. G., Struening, E. L., Neese-Todd, S., Asmussen, S. and Phelan, J. C. (2001) Stigma as a Barrier to Recovery: The Consequences of Stigma for the Self-Esteem of People with Mental Illness. *Psychiatric Services*, 52(12), 1621-1626
- Link, B. G., Cullen, F. T., James, F. and Wozniak, J. F. (1987) The Social Rejection of Former Mental Patients: Understanding Why Labels Matter. *American Journal of Sociology*, 92(6), 1461-1500

- Livingstone, S. M. (1990) Interpreting a Television narrative: How different Viewers See a Story. *Journal of Communication*, 40(1), 72-85
- Lole, A. (2003) 'Developing the Quality of Teaching and Learning in a Therapeutic School' in Ward, A., Kasinski, K., Pooley, J. and Worthington, A. *Therapeutic Communities for Children and Young People*. London: Jessica Kingsley
- Long, R. and Fogell, J. (1999) *Supporting Pupils with Emotional Difficulties*. London: David Fulton
- Luty, J., Fekadu, D., Umoh, O. and Gallagher, J. (2006) Validation of a short instrument to measure stigmatised attitudes towards mental illness. *Psychiatric Bulletin*, 30(7), 257-260
- Maass, A., Salvi, D., Arcuri, L., and Semin, G. (1989) Language Use in Intergroup Contexts: The Linguistic Intergroup Bias. *Journal of Personality and Social Psychology*, 57(6), 981-993
- Mackerell, L. and Lavender, T. (2004) Peer relationships in adolescents experiencing a first episode of psychosis. *Journal of Mental health*, 13(5), 467-479
- Marshall, S. (2004) *Difference and Discrimination in Psychotherapy and Counselling*. London: Sage
- Mason, J. (2002) *Researching Your Own Practice: The Discipline of Noticing*. London: RoutledgeFalmer
- McNiff, J., Lomax, P. and Whitehead, J. (2003) *You and Your Action Research Project (2nd Edition)*. Abingdon: RoutledgeFalmer
- Merton, R. K. (1972) Insiders and Outsiders: A Chapter in the sociology of Knowledge. *The American Journal of Sociology*, 78(1), 9-47
- Molander, B. (2002) Politics for learning or Learning for Politics. *Studies in Philosophy and Education*, 21(4), 361-376
- Oxford Dictionary of English* (2005) *Second Edition (revised)*. Oxford: Oxford University Press
- Patton, M. Q. (2002) *Qualitative Research and Evaluation Methods (3rd Edition)*. London: Sage
- Penn, D. and Wykes, T. (2003) Stigma, discrimination and mental illness. *Journal of Mental Health*, 12(3), 203-208
- Peterson, A. C. and Leffert, N. (1995) 'What is Special about Adolescents?' In Rutter, M. (Ed) *Psychological Disturbances in Young People: Challenges for prevention*. Cambridge: Cambridge University Press
- Phelan, P., Link, B., Stueve, A. and Pescosolido, B. (2000) Public Conceptions of Mental Illness in 1950 and 1996; What Is Mental Illness and Is It to be Feared? *Journal of Health and Social Behaviour*, 41(2), 188-207
- Pilgrim, D. (2005) *Key Concepts in Mental Health*. London: Sage
- Pinfold, V., Toulmin, H., Thornicroft, G., Huxley, P., Farmer, P. and Graham, T. (2003) Reducing psychiatric stigma and discrimination: evaluation of educational interventions in UK secondary schools. *British Journal of Psychiatry*, 182: 342-346
- Pope, M. and Denicolo, P. (2001) *Transformative Education: Personal Construct Approaches to Practice and Research*. London: Whurr
- Pritchard, D. G. (1963) *History of Education and the Handicapped from 1760 to 1960*. London: Routledge and Keegan Paul
- Pugliese, C (1988) Quale imagine? [Which image?]. *Nigrizia*, 106, 56-57

- Rasinski, K. A., Viechnicki, P. and O'Muircheartaigh, C. (2005) Methods of studying stigma and Mental illness in Corrigan, P. (Ed) *On the Stigma of Mental Illness*. Washington: American Psychological Association
- Reveley, A. (1997) Medicine and the Media: Soap tackles stigma of schizophrenia. *British Medical Journal*, 314, 1560
- Richardson, L. (2000) 'Writing: A method of Inquiry.' In Denzin, N. and Lincoln, Y.(Eds) *Handbook of Qualitative Research*. London: Sage
- Rose, A. J., Carlson, W. and Waller, E. M. (2007) Prospective Associations of Co-rumination with Friendship and Emotional Adjustment: Considering the Socioemotional Trade-Offs of Co-rumination. *Developmental Psychology*, 43(4), 1019-1031
- Rosenfield, S. (1997). Labeling Mental Illness: The Effects of Received Services and Perceived Stigma on Life Satisfaction. *American sociological Review*, 62 (4), 660-672
- Rubin, J. R. and Rubin, S. R. (2005). *Qualitative Interviewing: The Art of Hearing Data*. London: Sage
- Rusch, N., Angermeyer, M. C. and Corrigan, P. W. (2005). Mental Illness stigma: Concepts, consequences, and initiatives to reduce stigma. *European Psychiatry*, 20, 529-539
- Rushdie, S. (1990) *Haroun and the Sea of Stories*. London: Granta Books
- Savin –Baden, M. (2004) Achieving Reflexivity: Moving Researchers from Analysis to Interpretation in Collaborative Inquiry. *Journal of Social Work Practice*, 18(3), 365-378
- Scheff, T. J. (1984) *Being Mentally Ill; A Sociological Theory Second edition*. New York: Aldine
- Schwandt, T. A. (2005) On Modelling Our Understanding of the Practice Fields. *Pedagogy, Culture and Society*, 13(3), 313-332
- Sechrest, L. and Sidani, S. (1995). Quantitative and Qualitative Methods: Is There an Alternative? *Evaluative and Program Planning*, 18(1), 77-87
- Secker, J., Armstrong, C. and Hill, M. (1999) Young people's understanding of mental illness. *Health Education Research*, 14(6), 729-739
- Semin, G. and Fiedler, K. (1988). The Cognitive Functions of Linguistic Categories in Describing Persons: Social Cognition and Language. *Journal of Personality and Social Psychology*, 54(4), 558-568
- Singhal, A. and Obregon, R. (1999), Social Uses of Commercial Soap Operas: A Conversation with Miguel Sabido. *Journal of Development Communication*, 10(1), 68-77
- Silverman, D. (2000) Analyzing Talk and Text. In Denzin, N. and Lincoln, Y. (Eds) *Handbook of Qualitative Research*. London: Sage
- Silverman, D. (Ed) (1997) *Qualitative Research: Theory, Method and Practice*. London: Sage
- Smith, G. and Goldthorpe, R. (1988) 'Returning to Mainstream'. *British Journal of Special Education*, 15(4), 143-145
- Snyder, E. E. (1997) Teaching the Sociology of Sport: Using a Comic Strip in the Classroom: *Teaching Sociology*, 25(3), 239-243
- Stangor, C. (Ed) (2000) *Stereotypes and Prejudice*. Philadelphia: Psychology Press Taylor and Francis
- Szasz, T. S. (1974) *The Myth of Mental Illness: Foundations of a Theory of Personal Conduct*. New York: Harper and Row

Tashakkori, A. and Teddlie, C. (1998). *Mixed Methodology: Combining Qualitative and Quantitative Approaches*. Thousand Oaks: Sage

von Glasersfeld, E. (2002) *Radical Constructivism: a way of Knowing and Learning*. London: RoutledgeFalmer

Wahl, O. F. (2002) Children's Views of Mental Illness: A Review of the Literature. *Psychiatric Rehabilitation Skills*, 6(2), 134-158

Warnock, M. (2005) *Special educational needs: a new look*. London: Philosophy of Education Society of Great Britain

Warwick, I., Oliver, C. and Aggleton, P. (2000) Sexuality and Mental Health Promotion: Lesbian and Gay Young People in Aggleton, P., Hurry, J. and Warwick, I. *Young People and Mental Health*. Chichester: John Wiley

Weiner, B. (1995) *Judgements of responsibility*. New York: The Guildford Press

Werkman, W. M., Wigboldus, D. H. J. and Semin, G. R. (1999) Children's communication of the Linguistic Intergroup Bias and its impact upon cognitive inferences. *European journal of social Psychology*, 29, 95-104

Wilks, T. (2004) The Use of Vignettes in Qualitative Research into Social work Values. *Qualitative Social Work*, 3(1) 78-87

Winter, R. (1989) *Learning from others: Principles and practice in action research*. London: The Falmer Press

Zeni, J. (1998) A Guide to Ethical Issues and Action Research. *Educational Action Research*, 6(1), 9-19

Web references:

- (1) www.nyc-photo-gallery.com 20/11/2008 The liberation by M. C. Escher
- (2) www.mhrecovery.com 10/10/2006 Mental health recovery
- (3) www.csie.org.uk/ 25/09/2006 Centre for Studies on Inclusive Education: Inclusion Charter
- (4) www.everychildmatters.gov.uk/deliveringservices/multiagencyworking/glossary/ 10/02/2009 Glossary produced for managers and practitioners working in multi-agency settings
- (5) http://www.asklyrics.com/display/John_Prine/Rocky_Mountain_Time_Lyrics/155109.htm 21/04/2009 John Prine - Rocky Mountain Time Lyrics
- (6) www.diseed.org.uk/Medical_Social_Model.html 15/03/2009 Disabled Equality in Education: Medical and social models
- (7) <http://pages.cpsc.ucalgaryca/~gaines/pcp/> 16/05/2006 Personal Construct Psychology
- (8) <https://tspace.library.utoronto.ca/citd/holtorf/3.8.html> 12/09/2006 Radical constructivism
- (9) www.authorama.com/meaning-of-truth-1.html 10/09/2006 The Meaning of Truth By William James.
- (10) <http://dougiamas.com/writing/constructivism.html> 09/09/2006 A Journey into Constructivism.
- (11) <http://www.soc.surrey.ac.uk/sru/SRU25.html> 03/04/2006 *Social Research Update*, 25: The Use of Vignettes in Qualitative Research
- (12) www.gold.ac.uk/tmr/reports/aimr_cartoons.html 08/08/2006 The use of cartoons to assess cognitions, emotions and copying strategies in bullying situations.
- (13) www.mhmedia.com/press/winners2002.html 10/08/2007 Soap opera award winners

- (14) en.wikipedia.org 10/08/2007 Soap opera story lines
- (15) www.rethink.org 12/08/2008
Working together to help everyone affected by severe mental illness recover a better quality of life.
- (16) www.ouhk.edu.hk/CRIDAL/ppt/8dec98a/tsld014.htm 19/11/2008
Group interviews
- (17) www.urbandictionary.com 09/11/2008 Urban Dictionary: the dictionary for slang words
- (18) <http://www.centreforconfidence.co.uk> 05/05/2009
Craig, C. (2009) The curious case of the tail wagging the dog: well-being in schools

Newspaper references

Daily Telegraph 2007 page 7 last column By Liz Lightfoot Education Editor