Appendix

Appendix 1a Evidence of leading multi-agency working

Appendix 2a Linguistic category model based on the work of Semin and Fiedler (1988) and employed by Maass et al (1989: 982)

Appendix 3a Letter sent to specialist teachers
Appendix 3b Questionnaire employed with specialist teachers
Appendix 3c Responses to the question five

Appendix 5a Final draft of questionnaire used in one of the mainstream schools
Appendix 5b Examples of cartoon resources
Appendix 5c Full list of pilot group’s responses to the cartoons

Appendix 6a Letter and consent form for pupils to take part in the questionnaire research
Appendix 6b Table giving full list of words, and frequency, given by the young people

Appendix 7a Nuances of talk
Appendix 7b Letter and consent form for pupils to take part in the individual interview research
Appendix 7c Individual interview schedule

Appendix 8a Questionnaire responses of pupils who participated in the individual interviews
Appendix 8b Analysis of Beth’s questionnaire and individual interview transcript

Appendix 9a Letter and consent form for pupils to take part in the group interview
Appendix 9b Group interview schedule
Appendix 9c Extract from annotated group interview transcript
Appendix 9d Questionnaire responses of the three pupils who participated in the group interview

Appendix 11a British Sociological Association (BSA) Annual Conference Cardiff April 18th 2009
Appendix 11b Social Science Arts and Humanities Research Institute (SSHARI) Conference June 11th 2008