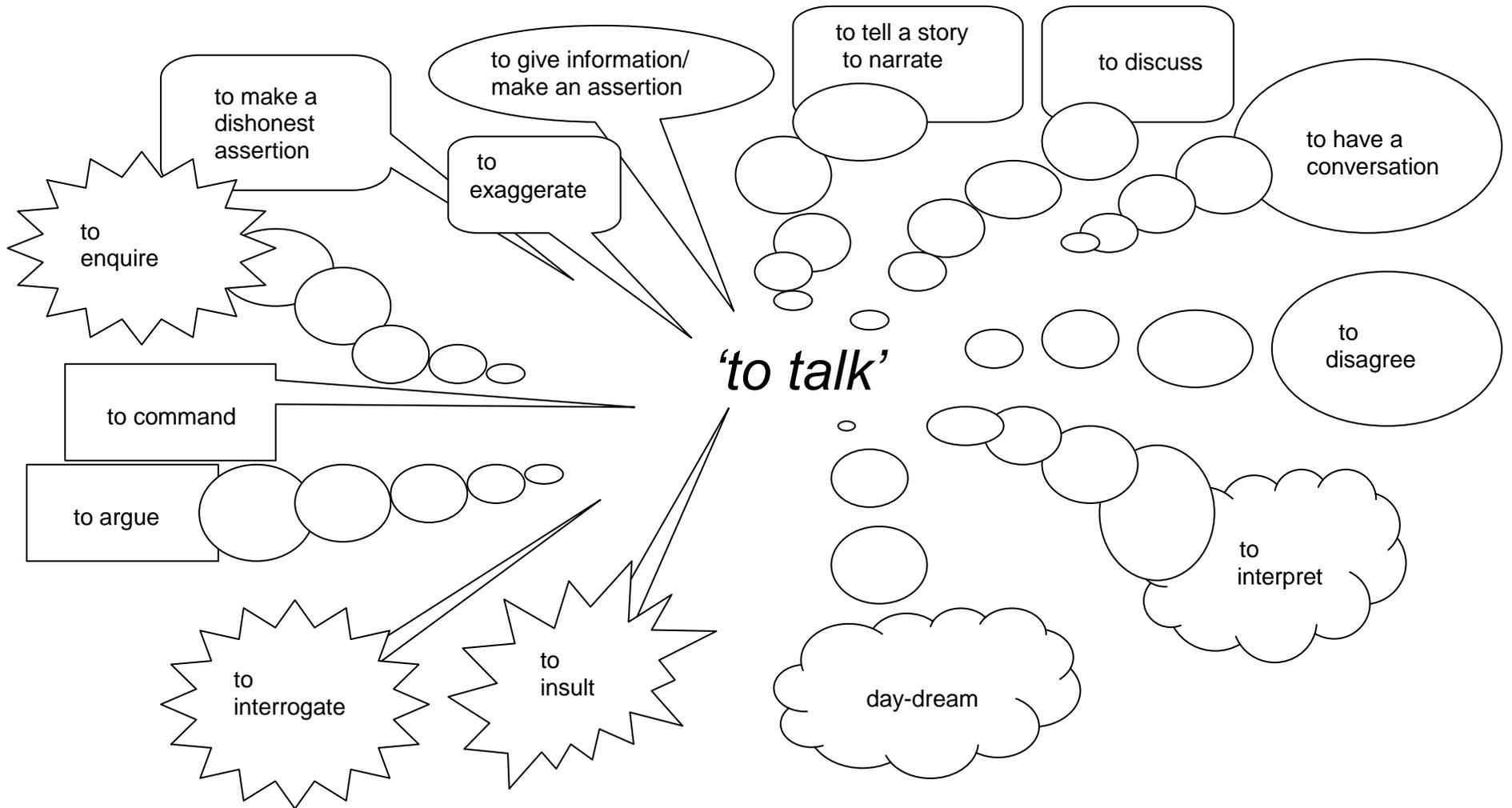


## Appendix 7a

Nuances of talk. The shape of the speech bubbles indicates the intonation.



## Appendix 7b

### Letter and consent form for pupils to take part in the interview research

School address

Date

Dear...

Thank you for taking part in my research project, which has been approved by University procedures, and for volunteering to meet with me to discuss your responses to the questionnaire in more detail. The experiences that you are able to share with me may be very important in enabling teachers to provide a better transition package for pupils wishing to return to mainstream education after having been in hospital.

I will meet with you in school on (date to be arranged). I should like to record the discussion that takes place between us. I shall be the only person to listen to the recording and the transcript I make of the recording will observe full confidentiality.

There will be no right or wrong answers to the questions that I may ask you and you will only have to tell me as much as you want. You do not have to answer all my questions and you may stop the discussion at any time. You may ask for the recorder to be turned off, the recording to be destroyed and for the discussion not to be used in the writing of my report. You may also ask to read any part of the report in which data from the discussion is used.

Please ask your parents/guardian to sign the attached consent form and return to (name of mainstream teacher) by (date to be arranged).

I look forward to meeting with you.

Yours sincerely

Tricia Waples (Miss)

#### **Research project consent form**

I give consent for my son/daughter\* to meet with Tricia Waples

Student's full name: \_\_\_\_\_ Form: \_\_\_\_\_

Signed: \_\_\_\_\_ (Parent/Guardian\*)

Date: \_\_\_\_\_

*\*Delete as applicable*

## Appendix 7c

### Individual interview schedule

Interview schedule:

- I shall have their questionnaire with me as a reference and ask them open questions regarding their responses:
- Why did you choose the captions that you did?
- Could you explain why you have chosen different/same captions for the cartoons representing the three characters?
- Could you explain why you have kept/changed your responses as you found out more about Bee?
- What do you understand by experiencing mental health problems?
- What do you think causes mental health problems?
- What might happen if someone is said to have mental health problems/illness?
- What might you see/notice? How might they behave?
- With reference to the vignettes, what is your understanding of a psychotic breakdown? Where did you get these ideas?
- What do you think about the way mental health problems are portrayed on the T.V.?
- How do you think that knowing/not knowing someone who is or has experienced mental health problems has influenced your attitudes?
- Why do you use the words... to describe someone experiencing mental health problems?
- Why do you think your friends would use such words as... to describe someone experiencing mental health problems?