Table 2. Results of survey on modelling good practice in the professional learning course

Examples of modelling that you remember from the professional learning course that have influenced the way that you teach:

Professional attributes:
High expectations
Enthusiasm
Forming positive relationships with learners
Calm, polite manner
Engaging learners
Punctuality

Professional skills planned into generic sessions:
Implementing group work
Organising discussions
Giving feedback
Using starters and plenaries
Using voice and body language

Professional skills planned into subject specific sessions:
Having a clear workspace
Implementing practical activities
Using practical demonstrations
Using drama
Strategies for teaching languages and literacy
Giving space for exploration and discovery
Evaluating work
Using drawings to assess misconceptions
Using inspirational learning environments

Aspects of modelling that you found unhelpful:
Sessions that were too ‘lecture-style’
Some examples were a little patronising