

Table 2. Results of survey on modelling good practice in the professional learning course

Examples of modelling that you remember from the professional learning course that have influenced the way that you teach:

Professional attributes:

High expectations

Enthusiasm

Forming positive relationships with learners

Calm, polite manner

Engaging learners

Punctuality

Professional skills planned into generic sessions:

Implementing group work

Organising discussions

Giving feedback

Using starters and plenaries

Using voice and body language

Professional skills planned into subject specific sessions:

Having a clear workspace

Implementing practical activities

Using practical demonstrations

Using drama

Strategies for teaching languages and literacy

Giving space for exploration and discovery

Evaluating work

Using drawings to assess misconceptions

Using inspirational learning environments

Aspects of modelling that you found unhelpful:

Sessions that were too 'lecture-style'

Some examples were a little patronising